

平成29年度 愛知学泉短期大学シラバス

Course number	Course title	Professor		credit		
	日本語文法Ⅱ Japanese grammar Ⅱ	Harumi Aoyama	Intermediate	1	Required	Foreign students
<b>Course outline</b>						
This is a course of Japanese basic grammar for the Capilano university students. The course is held once a week based on the specific school calendar for the exchange program. The primary objective of the course is to familiarize students with intermediate Japanese grammar. The specific things students are required include the ability of understanding Japanese basic grammar and ability to use it in reading, speaking and writing. In this course, the Japanese grammar will be explained more linguistically in comparison with English grammar.						
<b>Study contents</b>			<b>Study attainment</b>			
① Learning Japanese grammar			① To understand sentence structures			
② Expanding vocabulary			② To memorize Japanese words			
③ Using Japanese			③ Try to use Japanese as much as possible			
<b>Basic skills as a worker in the society</b>		<b>Contents</b>				
Action	Initiative	You take initiative in participating in class.				
	Skill to influence					
	Skill to get things done	You positively participate in study of Japanese.				
Thinking	Problem solving	You positively solve problems in studying Japanese.				
	Planning skill					
	Creativity	You can approach your topic from various perspectives with creativity.				
Team work	Presentation skill	You should devise the tone of voice, gesture, eye contact, and etc. in presentation				
	Skill to listen carefully	Conscious listening is necessary in group discussion.				
	Flexibility					
	Skill to grasp the situation					
	Skill to supply rules and regulations	Keep the class rules. Attendance is very important.				
	Ability to control stress					
<b>Text</b>						
「Kokosei no nihongo 12 months」						
<b>Prerequisites</b>						
Memorize Hiragana and Katakana, and some Kanji in advance.						
<b>Advice</b>			<b>Class rules</b>			
Students are required to read the text in advance.			To achieve high marks, students have to participate in the course with enthusiasm.			

Evaluation	Percentage	Goals		Comments on evaluation
Final exam	90	①	✓	Students should pass the fourth grade of Japanese language exam.
		②	✓	
		③	✓	
Quiz				
Report				
Presentation				
Works				
Basic skills as a worker in the society	10	①	✓	<p><b>Initiative</b> You take initiative in participating in class.</p> <p><b>Skill to get things done</b> You positively participate in study of Japanese and solve problems.</p> <p><b>Problem solving</b> You positively solve problems in studying Japanese.</p> <p><b>Creativity</b> You can approach your topic from various perspectives with creativity.</p> <p><b>Presentation skill</b> You should devise the tone of voice, gesture, eye contact, and etc. in presentation.</p> <p><b>Skill to listen carefully</b> Conscious listening is necessary in group discussion.</p> <p><b>Skill to supply rules and regulations</b> Keep class rules. Attendance is very important.</p>
		②	✓	
		③	✓	
Others				
Total evaluation percentage	100			

A level of attainment	B level of attainment
Get more than 95% of attendance. Get more than 80% of scores on the final exam. Positive attitude in class is evaluated.	Get more than 90% of attendance. Get more than 70% of scores on the final exam Positive attitude in class is evaluated.

Week	Contents	method	c-level of attainment	Review & Pre-study Hours(min)	Ability
1 /	Would you like to ~?	Lecture and practice	Understanding the basic idea of Japanese	Review of sentence structure. Read the next chapter. 90 90	Initiative Problem solving
2 /	Expressing ability/potential forms	Lecture and practice	Understanding greetings.	Review of sentence structure. Read the next chapter. 90 90	initiative
3 /	Talking about sequential activity.	Lecture and practice	Understanding the usage of nouns	Review of sentence structure. Read the next chapter. 90 90	Initiative Problem solving
4 /	Expressing giving and receiving things.	Lecture and practice	Understanding the usage of nouns	Review of sentence structure. Read the next chapter. 90 90	Initiative Ability to get things done
5 /	Indicating a sequence of actions or condition.	Lecture and practice	Understanding the usage of nouns	Review of sentence structure. Read the next chapter. 90 90	initiative
6 /	Telling what you want to do.	Lecture and practice	Understanding the usage of adjectives	Review of sentence structure Read the next chapter. 90 90	initiative
7 /	Common expressions	Lecture and practice	Understanding the usage of adjectives	Review of sentence structure Read the next chapter. 90 90	Initiative Problem solving
8 /	Common expressions	Lecture and practice	Understanding the usage of adjectives	Review of sentence structure Read the next chapter. 90 90	Initiative Ability to get things done

能力名: 主体性 働きかけ力 実行力 課題発見力 計画力 創造力 発信力 傾聴力 柔軟性 状況把握力 規律性  
ストレスコントロール力

Week	Contents	method	c-level of attainment	Review & Pre-study	Hours (min)	Ability
9 /	Common expressions	Lecture and practice	Understanding the usage of verbs	Review of sentence structure Read the next chapter.	90 90	initiative
10 /	Describing changes and the state.	Lecture and practice	Understanding the usage of verbs	Review of sentence structure. Read the next chapter..	90 90	Initiative Ability to get things done
11 /	Various ways of expressions	Lecture and practice	Understanding the usage of verbs	Review of sentence structure. Read the next chapter.	90 90	Initiative Problem solving
12 /	Various ways of expressions	Lecture and practice	Understanding the usage of verbs	Review of sentence structure. Read the next chapter.	90 90	initiative
13 /	Various ways of expressions	Lecture and practice	Understanding the basic Japanese syntax	Review of sentence structure. Read the next chapter.	90 90	Initiative Problem solving
14 /	Review	Lecture and practice	Understanding the basic Japanese syntax	Review of sentence structure.	90	initiative
15 /	Review	Lecture and practice	Understanding the basic Japanese syntax	Review of sentence structure and meaning. Read the next chapter.	90	initiative

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