令和 2 年度 愛知学泉短期大学シラバス

| 科目番号 | 科目名 | 担当者名 | 実務経験のある 教員による授業 科目 | 基礎·専門 別 | 単位数 | 選択·必修 別 | 開講年次・ 時期 |
|-------|-------------------------------|--------------|--------------------------|------------|-----|------------|-------------|
| 35101 | スピーキングI English Speaking I | デュラント ポール | ✓ | 専門 | 1 | 選択 | 1・2年前期 |

科目の概要

Develop more natural English communication skills giving students a wider perspective and flexible thinking using practical topics and situations.

| | 学作 | 多 内容 | 到達目標 | | | | |
|---|----------------------|---|---|--|--|--|--|
| 1 Create a fun learning environment where all students verbally participate. 2 Gain experience and confidence talking about topics. 3 Promote usefulness of English as a second language for students' futures. | | | 1 Improve spoken English ability.2 Develop better listening skills and gain confidence.3 Expand Vocabulary by interacting using conversational English. | | | | |
| | - 発揮させる社会人基)能力要素 | 学生に求める | - 5社会人基礎力の能力要素の具体的行動事例 | | | | |
| 前に踏 | 主体性 | Give students enough time and topic. | Give students enough time and opportunities to work together practicing dialogues based on eacl topic. | | | | |
| | 働きかけ力 | | | | | | |
| | 実行力 | Positively participate within the timeframe of the lesson plan. | | | | | |
| | 課題発見力 | Include listening activities which students are then prompted to use in practice. Translation, listening and speaking will be the core of each lesson. | | | | | |
| 考え抜く力 |] 計画力 | | | | | | |
| | 創造力 | Participate in group topic based interviews, and tested accordingly. | | | | | |
| | 発信力 | Group and partner work to improve speaking skills | | | | | |
| | 傾聴力 | Native English interviews, conducted at full speed to improve listening skills. | | | | | |
| チーム で 働く 力 | 柔軟性 | | | | | | |
| | 情況把握力 | Expand on listening activities using different examples with the same pattern to highlight the flexibility of English. | | | | | |
| | 規律性 | Class rules and good manners must be adhered to. | | | | | |
| | ストレスコントロール力 | Control stress by practicing questions and dialogues using pair work and role-playing techniq | | | | | |
| | | | | | | | |

テキスト及び参考文献

- 1. Passport Second Edition Level 2 Student Book with CD
- 2. Topic Talk 2nd Edition
 3. Review worksheets for some lessons will also be supplied.

他科目との関連、資格との関連

| 学修上の助言 | 受講生とのルール |
|---|--|
| Come to class open-minded and don't be embarrassed using English. Try hard and try to speak as much as possible in group and pair work activities. Enjoy English and have fun doing so. | Your participation and energy are both key to actively communicating in English. |

【評価方法】

| 【評価) 評価 対象 | 価 無法生 | | 評価の割合 | 評価の 到達 割合 目標 | | 各評価方法、評価にあたって重視する観点、評価についてのコメント | | |
|------------------|-------|-----------------------------------|-------|-----------------|----------|---|--|--|
| ~3 xg~ | | | | 1 | 1975 | | | |
| | 学 | 筆記(レポ ート含む)・ 実技・口述 試験 | | 2 | <u> </u> | | | |
| | 学期末試験 | | | 3 | | | | |
| | | | | 4 | | | | |
| | ** | | | (5) | | | | |
| | | | | 1 | | Students should study all 'PASSPORT' material and aim | | |
| | | | | 2 | √ | to score as high as possible in the multiple choice mini | | |
| | | 小テスト | 15 | 3 | • | quiz. | | |
| | | | | 4 | 1 | | | |
| 学修 | | | | (5) | , | | | |
| 学修成果 | | | | 1 | | | | |
| | | | | 2 | | | | |
| | | レポート | | 3 | | | | |
| | | | | 4 | | | | |
| | | | | (5) | | | | |
| | 亚 | 成果発表 (プレゼンテ ーション・作 品制作等) | | 1 | ✓ | 15% for the 'PASSPORT' Verbal Check. Pair practice for | | |
| | 平常評価 | | 75 | 2 | ✓ | the conversation role-play activity. Verbal evaluation. 40% for the 'TOPIC TALK' Interview Tests (x2). Teacher | | |
| | 価 | | | 3 | ✓ | and Student Interview. Verbal evaluation. | | |
| | | | | 4 | ✓ | 20% for the 'TOPIC TALK' Speeches (x2). Individual topic speech. Verbal evaluation. | | |
| | | | | 5 | ✓ | | | |
| | | 社会人基礎 力(学修態 度) | 10 | 1 | 1 | Taking every opportunity to use English will be assessed. | | |
| | | | | | | Asking speech questions will be assessed. | | |
| | | | | 2 | ✓ | Volunteering will be assessed. | | |
| 学修行動 | | | | | 1 | Classroom Attitude, Attendance and lateness will be assessed. | | |
| | | | | 3 | v | | | |
| | | | | 4 | √ | | | |
| | | | | | | | | |
| | | | | (5) | √ | | | |
| Ŕ | 総合評 | 価 割合 | 100 | | | | | |

【到達目標の基準】

| 到達レベルS(秀)及びA(優)の基準 | 到達レベル B(良)及びC(可)の基準 |
|--|---|
| interview tests, speeches, role-play activities and proving understanding in a short test. A – Attained by performing to a high standard in interview tests, speeches, role-play activities and proving | B – Attained by performing to an above average standard in interview tests, speeches, role-play activities and proving understanding in a short test. C – Attained by performing to an acceptable standard in interview tests, speeches, role-play activities and proving understanding in a short test. |

| 週 | 学修内容 | 授業の 実施方法 | 到達レベル C(可)の基準 | 予習・復習 | 時間(分) | |
|---------|--|--------------------------------------|--|--|-------|------------------|
| 1週 | Course Explanation Self-introduction | Lecture, Practice and Feedback | 自己紹介 | Bring an empty file for course material. | 90 | 発力傾力規性 |
| 2週 / | PASSPORT UNIT 1 Can I see your Passport? | Lecture, Practice and Feedback | Politely ask for things. Politely accept or refuse things. Asking for repetition. | Pre-read the chapter and complete the worksheet. | 90 | 実力創力発力傾力 |
| 3週 / | PASSPORT UNIT 2 Shopping | Lecture, Practice and Feedback | Immigration questions and answers. Giving information about yourself. | Pre-read the chapter and complete the worksheet. | 90 | 7実力創力発力傾力行 造 信 聴 |
| 4週 / | TOPIC TALK 1st Topic | Lecture, Practice and Feedback | Repeat and translate. Interview Listening. Practice and interview. | Use worksheet to prepare for interview and speech test. | 90 | 実力創力発力傾力行 造 信 聴 |
| 5週 / | TOPIC TALK 2nd Topic | Lecture, Practice and Feedback | Repeat and translate. Interview Listening. Practice and interview. | Use worksheet to prepare for interview and speech test. | 90 | 実力創力発力傾力行 造 信 聴 |
| 6週 / | TOPIC TALK Interview Test #1 | One on One Interview | 面接試験 | Review Topic Talk questions for interview test. | 90 | 主性実力創力創 |
| 7週 / | TOPIC TALK Speech #1 | Presentation | スピーチ | Prepare and practice speech as homework. | 90 | 力主性実力創力規性 |
| 8週 / | PASSPORT UNIT 3 Trains and Buses | Lecture, Practice and Feedback | Understand amounts of money. Asking about exchange rates and commission. | Pre-read the chapter and complete the worksheet. | 90 | 性実力創力発力傾力行 造 信 聴 |

能力名: 主体性 働きかけ力 実行力 課題発見力 計画力 創造力 発信力 傾聴力 柔軟性 情況把握力 規律性 ストレスコントロール力

| 週 | 学修内容 | 授業の 実施方法 | 到達レベル C(可)の基準 | 予習•復習 | 時間 (分) | |
|------|--|---|--|--|-----------|--|
| 9週 | PASSPORT UNIT 4 Do you have any vacancies? | Lecture, Practice and Feedback | Vacancy questions. Checking prices. Asking for a room | Pre-read the chapter and complete the worksheet. | 90 | 実力創力発力傾力行 造 信 聴 |
| 10 週 | PASSPORT UNIT 5 Sightseeing | Lecture, Practice and Feedback | Asking for directions. Giving Directions. Saying where places are. | Pre-read the chapter and complete the worksheet. | 90 | 実力創力発力傾力行 造 信 聴 |
| 11週 | PASSPORT Verbal Check & Mini Quiz | Presentation & Multiple Choice Test | ロールプレイ & マークシートの試 験 | Study all Passport material and practice dialogues. | 90 | 実力課発力創力発行 題見 造 信 |
| 12 週 | TOPIC TALK 3rd Topic | Lecture, Practice and Feedback | Repeat and translate. Interview Listening. Practice and interview. | Use worksheet to prepare for interview and speech test. | 90 | 実力創力発力傾力 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 |
| 13 週 | TOPIC TALK 4th Topic | Lecture, Practice and Feedback | Repeat and translate. Interview Listening. Practice and interview. | Use worksheet to prepare for interview and speech test. | 90 | 7実力創力発力傾力行 造 信 聴 |
| 14 週 | TOPIC TALK Interview Test #2 | One on One Interview | 面接試験 | Review Topic Talk questions for interview test. | 90 | 主性実力創力創力 |
| 15 週 | TOPIC TALK Speech #2 :主体性 働きかけ力 実行力 | Presentation 課題発見力 計画力 | スピーチ 創造力 発信力 傾聴力 | Prepare and practice speech as homework. | 90 | 主性実力創力規性規律 (本) (本) (本) (本) (本) (本) (本) |

能力名:主体性 働きかけ力 実行力 課題発見力 計画力 創造力 発信力 傾聴力 柔軟性 情況把握力 規律性 ストレスコントロール力