## 2019 年度 愛知学泉短期大学シラバス

科目	番号	科目名	担当者名	基礎·専門 別	単位数	選択·必修 別	開講年次・ 時期					
		文章コミュニケーション nese Writing & Reading	Chizu SUZUKI	General course	1	elective	1 <sup>st</sup> April, '19					
Chines	) <b>概要</b> a basic Japanes e characters (K	e language course for reading Canji) used in daily life in Jap ary for them to function in soc	oan. As they learn w									
		学修内容			到達目標							
<ol> <li>2 Le</li> <li>3 Le</li> <li>4 Le</li> </ol>	earn all Hiragana earn all Katakana earn basic 300 K earn to read simp earn to write sim	a anji ple sentences	② To be al ③ To be	me functiona ble to read s able to writ thinks and fo	imple sen te in sim	tences	se ces what the					
	and to write sin 発揮させる社会		 :求める社会人基礎力	の能力西来	の目体的	行動車例						
	能力要素											
前に踏 み出す	主体性 <u>働きかけ力</u>	Ability to set his/her s	Ability to set his/her study goal and make the study program to attain that goal.									
力	実行力	Ability to carry out the	Ability to carry out the study program the student himself/herself has made									
	課題発見力	Learn from the mistake	Learn from the mistakes he/she has made in reading & writing Japanese.									
考え抜 く力	計画力											
	創造力											
	発信力											
	傾聴力	Listen to Instructor's e	explanation and what	classmates	say.							
で 働く	柔軟性											
力	情況把握力											
	規律性											
	ストレスコントロールナ	]										
テキス	 ト及び参考文献											
Study	materials will be	given to students.										
他科目	との関連、資格の	との関連										
Japane	ese Grammar I &	II, Japanese Conversation										
		学修上の助言			生とのル							
said, s Grab (	ay it yourself, se	reign language is to listen to ee it in writing, and write it y ity to talk to fellow studen meet.	vourself. which is not ts, hostunless stud	an effective ents study	way of le it on th	arning a for eir own; tl	eign language					

【評価方法】

評価方法	評価の 割合	到達 目標		各評価方法、評価にあたって重視する観点、評価についてのコメント
		1	✓	① Be able to write 300 Kanji.
		2.	✓	② Be able to read elementary level sentences.
筆記試験	50	3.	✓	③ Be able to write elementary level sentences.
		4		
		5		
		1	<	1 Be able to read & write new words and phrases learned in the class.
		2		
小テスト	24	3		
		4		
		5		
		1		
		2		
レポート		3		
		4		
		5		
		1		
成果発表		2		
(口頭•実技)		3		
		4		
		5		
		1		
		2		
作品		3		
		4		
		5		
		9	✓ ✓	①In order to improve proficiency in Japanese, encourage himself/herself to
친 소 나 봐 깨나 느	26		✓	make use of every opportunity to use the language. ( <i>positive attitude</i> ,
社会人基礎力		3		self-discipline, abilities of listening & expressing, )
(学修態度)		4		2)Speaking & listening ability may be improved just by living in a country
		5		where the language is spoken, but to improve reading & writing skills, students need conscious efforts to practice.( <i>ability of continuous effort</i> )
		1		students need conscious enorts to practice.(ability of continuous enort)
		2		
その他		3		
		<u>(</u> )		
		(4)		
総合評価 割合	100			

## 【到達目標の基準】

到達レベルS(秀)及びA(優)の基準	到達レベル B(良)及びC(可)の基準				
Learn 300 basic Kanji used in daily life.	Learn about 200 basic Kanji used in daily life.				
Be able to read elementary level sentences.	Be able to read short sentences of elementary level.				
Be able to write elementary level sentences.	Be able to write simple sentences of elementary				
	level.				

週	学修内容	授業の実施方法及び フィードバック方法	到達レベル C(可)の基準	予習∙復習	時間 (分)	
1週 /	Introduction Hiragana & Katakana 20 Kanji	Reading & writing Free talk Explanation	-	Review what students did in the class	90	Participation Study on his/her own initiative
2週 /	30 Kanji Read & write sentences	Reading & writing Free talk Explanation Quiz	Read and write 10 simple	Review what students did in the class		Participation Study on his/her own initiative
3週 /	20 Kanji Read & write sentences	Reading & writing Free talk Explanation Quiz	Read and write 10 simple	Review what students did in the class		Participation Study on his/her own initiative
4週 /	20 Kanji Read & write sentences	Reading & writing Free talk Explanation Quiz	Read and write 10 simple	Review what students did in the class		Participation Study on his/her own initiative
5週 /	20 Kanji Read & write sentences	Reading & writing Free talk Explanation Quiz	Learn 20 new Kanji Read and write 10 simple sentences	Review what students did in the class		Participation Study on his/her own initiative
6週 /	20 Kanji Read & write sentences	Reading & writing Free talk Explanation Quiz	Learn 20 new Kanji Read and write 10 simple sentences	Review what students did in the class		Participation Study on his/her own initiative
7週 /	20 Kanji Read & write sentences	Reading & writing Free talk Explanation Quiz	Read and write 10 simple	Review what students did in the class		Participation Study on his/her own initiative
8週 /	Kanji Test Writing and Reading Test	Test	More than 60% score	Review what students did in the class		Participation Study on his/her own initiative

ストレスコントロール力

週	学修内容	授業の実施方法及び フィードバック方法	到達レベル C(可)の基準		時間 (分)	
	30 Kanji Read & write sentences	Reading & writing Free talk Explanation Quiz	Read and write 10 simple	Review what students did in the class	90	Participation Study on his/her own initiative
10 週 /	30 Kanji Read & write sentences	Reading & writing Free talk Explanation Quiz	Read and write 10 simple	Review what students did in the class	90	Participation Study on his/her own initiative
	30 Kanji Read & write sentences	Reading & writing Free talk Explanation Quiz	Learn 30 new Kanji Read and write 10 simple sentences	Review what students did in the class	90	Participation Study on his/her own initiative
	20 Kanji Read & write sentences	Reading & writing Free talk Explanation Quiz	Learn 20 new Kanji Read and write 10 simple sentences	Review what students did in the class	90	Participation Study on his/her own initiative
	20 Kanji Read & write sentences	Reading & writing Free talk Explanation Quiz	Read and write 10 simple	Review what students did in the class	90	Participation Study on his/her own initiative
	20 Kanji Read & write sentences	Reading & writing Free talk Explanation Quiz	Learn 20 new Kanji Read and write 10 simple sentences	Review what students did in the class	90	Participation Study on his/her own initiative
	Kanji Test Writing and Reading Test	Test		Review what students did in the class	90	Participation Study on his/her own initiative

ストレスコントロール力