

2019 年度 愛知学泉短期大学シラバス

Subject number	Course title	Professor		credit		
	日本語文法 I Japanese grammar I	Harumi Aoyama	Basic	1	Required	Foreign students
Course outline						
This is a course of Japanese basic grammar for the Capilano university students. The course is held once a week based on the specific school calendar for the exchange program. The primary objective of the course is to familiarize students with basic Japanese grammar. The specific things students are required include the ability of understanding Japanese basic grammar and ability to use it in reading, speaking and writing. In this course, the Japanese grammar will be explained more linguistically in comparison with English grammar.						
Study contents			Study attainment			
① Learning Japanese grammar			① Understanding Japanese sentence structures			
② Expanding vocabulary			② Memorizing Japanese words			
③ Using Japanese			③ Trying to use Japanese as much as possible			
Fundamental competencies		Abilities expected for students				
Action	Initiative	You take initiative in participating in class.				
	Ability to influence					
	Execution skill	You positively participate in the study of Japanese and solve problems.				
Thinking	Problem solving	You positively solve problems in studying Japanese.				
	Planning skill					
	Creativity	You can approach your topics from various perspectives with creativity.				
Team work	Ability to deliver messages	You should devise the tone of voice, gesture, eye contact, and etc. in delivering your messages.				
	Ability to listen carefully	Conscious listening is necessary in group discussion.				
	Flexibility					
	Ability to grasp situations					
	Ability to supply rules and regulations	Keep class rules. Attendance is very important.				
	Ability to control stress					
Text						
「Kokosei no nihongo 12 months」						
Prerequisites						
Memorize Hiragana and Katakana, and some Kanji in advance. Take more than one Japanese course in Capilano University.						
Advice on learning			Class rules			
Students are required to read the text in advance. Both preparation and review are important for language acquisition.			To achieve high marks, students have to participate in the course with enthusiasm. Absents without reasons are unacceptable.			

Evaluation	Percentage	Goal	Comments on evaluation
Final exam	90	① ✓	①Understanding the basic grammar of Japanese. ②Utilizing Japanese verbs, auxiliary verbs, adjectives, adverbs. ③Students should pass the fourth grade of Japanese language exam.
		② ✓	
		③ ✓	
		④	
		④	
Quiz			
Report			
Presentatio n			
Works			
Attitude for learning	10	① ✓	Initiative: You take initiative in participating in class. Execution skill: You positively participate in study of Japanese and solve problems. Creativity: You can approach your topic from various perspectives with creativity. Ability to deliver messages: You should devise the tone of voice, gesture, eye contact, and etc. in presentation. Ability to listen carefully: Conscious listening is necessary in group discussion. Ability to supply rules and regulations: Keep class rules. Attendance is very important.
		② ✓	
		③ ✓	
		④	
		⑤	
Others			
Total evaluation percentage	100		

S & A level of attainment	B & C level of attainment
S: Get more than 90% of scores on the final exam. A: Get more than 80% of scores on the final exam. Positive attitude on leaning is evaluated.	B: Get more than 70% of scores on the final exam. C: Get more than 60% of scores on the final exam. Positive attitude on learning is evaluated.

Week	Contents	Method & Feedback	c-level of attainment	Review & Preparation	Hours (min)	Ability
1 /	About Japanese. language, culture and society	Lecture and practice Questions and answers	Understanding the basic idea of Japanese	Review of sentence structure Read the next chapter.	90 90	Initiative Creativity
2 /	Greetings. simple greetings / identifying people of things / indicating things / numbers / telling and asking time / asking and telling how much	Lecture and practice Questions and answers	Understanding greetings	Review of sentence structure Read the next chapter.	90 90	Initiative Ability to deliver messages
3 /	Nouns. connecting nouns / adding politeness	Lecture and practice Questions and answers	Understanding the usage of nouns	Review of sentence structure Read the next chapter.	90 90	Initiative Ability to deliver messages
4 /	Nouns connecting nouns / adding politeness	Lecture and practice Questions and answers	Understanding the usage of nouns	Review of sentence structure Read the next chapter.	90 90	Initiative Ability to deliver messages
5 /	Nouns connecting nouns / adding politeness	Lecture and practice	Understanding the usage of nouns	Review of sentence structure Read the next chapter.	90 90	Initiative Ability to supply rules and regulation Creativity
6 /	Adjectives telling existence or possession of objectives, persons and animals	Lecture and practice Questions and answers	Understanding the usage of adjectives	Review of sentence structure Read the next chapter.	90 90	Initiative Ability to deliver messages
7 /	Adjectives telling existence or possession of objectives, persons and animals	Lecture and practice Questions and answers	Understanding the usage of adjectives	Review of sentence structure Read the next chapter.	90 90	Initiative Ability to deliver messages
8 /	Adjective stating locations/ s	Lecture and practice Questions and answers	Understanding the usage of adjectives	Review of sentence structure Read the next chapter.	90 90	Initiative Ability to deliver messages
9 /	Verbs . describing action in progress	Lecture and practice Questions and answers	Understanding the usage of verbs	Review of sentence structure Read the next chapter.	90 90	Initiative Ability to deliver messages

Week	Contents	Method & Feedback	c-level of attainment	Review & Preparation	Hours (min)	Ability
10 /	Verbs. giving and asking for permission / telling prohibition	Lecture and practice Questions and answers	Understanding the usage of verbs	Review of sentence structure. Read the next chapter..	90 90	Initiative Ability to deliver messages Ability to listen carefully
11 /	Verbs counting various things starting variation, or doing this and that / before and after doing ~.	Lecture and practice Questions and answers	Understanding the usage of verbs	Review of sentence structure. Read the next chapter.	90 90	Initiative Ability to listen carefully
12 /	Verbs I (we) will talking about daily life: verbs	Lecture and practice Questions and answers	Understanding the usage of verbs	Review of sentence structure. Read the next chapter.	90 90	Initiative Ability to deliver messages
13 /	Japanese syntax	Lecture and practice Questions and answers	Understanding the basic Japanese syntax	Review of sentence structure. Read the next chapter.	90 90	Initiative Ability to deliver messages Execution skill
14 /	Japanese semantics	Lecture and practice Questions and answers	Understanding the basic Japanese syntax	Review of sentence structure. Read the next chapter.	90 90	Initiative Ability to deliver messages Execution skill
15 /	Japanese semantics.	Lecture and practice Questions and answers	Understanding the basic Japanese syntax	Review of sentence structure and meaning. Read the next chapter.	90	Initiative Ability to listen carefully

能力名: 主体性 働きかけ力 実行力 課題発見力 計画力 創造力 発信力 傾聴力 柔軟性 状況把握力 規律性
ストレスコントロール力