## 2019 年度 愛知学泉短期大学シラバス

科目	番号 科目名	Subject Name	担当者名 Teacher Name	基礎·専門 別	単位数	選択•必修 別	開講年次▪ 時期	
	E	本文化史	尾上 麗子	General	2	Elective	Foreign	
	Cultural	History of Japan	Reiko Onoue	Course	Credits	Elective	Students	
	概要 Course Outlin							
<b>Japan</b> Japan down t played	: A Short Cultural I & their home country the historical timeline an important role in t	heral outline of the histor History. In order for the a specific topic will be a give their own hypothe he history of Japanese cu ture, beauty & life without	students to take sp given for each lesso eses, perspectives & ulture. In this way,	ecial interes n in which to ideas about the students	t in the cu he studer it a certai will be al	ultural differents will be a nts thing or e	ence betweer ble to narrov vent that has	
		Contents			l標 Obje	ctives		
<ol> <li>2 Le</li> <li>3 Le</li> <li>4 Le</li> </ol>	arn the relations betw arn the relations betw	een China & other countri een people & politics	② Can unde by the influen	various perior rstand how ce of Chines rstand how ople stand how re erstand how	ds Japanese se culture politics in eligion gav / Japan I	e culture wa & other coun nfuluenced ve influence	s established ntries the minds o on Japanese	
学生に	発揮させる社会人基	※ 一番	マシンティー			<b>运動車</b> 例		
	能力要素 mental Competencies		Abilities Expe			」判争例		
	Initiative	Each student will be able to summarize & organize the historical events in a way						
ACTION		he/she can explain the general facts to others. Each student will be able to use his/her perspectives & ideas to visualize the actual historical						
NOI.	Ability to Influence	events that took place in Japan.						
	Execution Skill	Each student will act aggressively to finish the written assignments & instructed tasks.						
Ξ	Ability to Detect Issues	Each student will use his/her experience in learning to collect information from a reliable source to frame his/her perspectives on a specific topic.						
THINKING	Planning Skill	Each student should take notes on all the things and events he/she might encounter during the program & make plans to organize their ideas for the final presentation.						
NG	Creativity	Each student will create different viewpoints by observing things from different angles or by making a close comparison between Japanese culture & his/her own culture.						
	Ability to Deliver Message	Each student will form his/her line of thinking on the topic given & will present it to others in an orderly way.						
-	Ability to Listen Closely & Carefully	Each student will listen carefully to other people's opinions & appreciate their way of thinking.						
TEAMWORK	Flexibility	Each student will gradually come to respect the feelings & thoughts of people with different cultures & will be able to perform a meaningful discussion for problem solving.						
NOR	Ability to Grasp Situations	Each student will be able to distinguish situations & value behaviors performed by people from different cultures.						
X		Each student will follow class rules to assist the teacher in performing the lesson smoothly.						
	Ability to Control Stress	Each student will be able to control stress to elevate motivation & develop self-discipline.						
テキス		tbooks & Reference Bo	ooks					
Japan	: A Short Cultural Hi	story George B. Sansor	n [Stanford Unive	rsity Press]				
		連 Other Related Cou	rses					
Moder	n Japanese Society, A							
having build a lifestyle areas,	ed reading of the text a rough guideline of th a background behind a, society, etc. By acc	dvice on Learning book may be a heavy tak he Japanese history will he culture, religion, languag quiring perspectives into d ur creativity & apply it t	sk, but • Prepare tex elp you e, art, ifferent	tbook & folde cell phone &	r for the cl place it in	side the bag.	ents	

【評価方法】 評価方法 Evaluation	評価の 割合 Perce ntage	到達 目標 Goal	各評価方法、評価にあたって重視する観点、評価についてのコメント Evaluation Points, Evaluation Remarks to be Emphasized, Evaluation Comments
筆記試験 Final Exam			
小テスト Quiz			
レポート Term paper	60	1     ✓       2     ✓       3     ✓       4     ✓       5     ✓	<ul> <li>Reading &amp; short reports are assigned in each lesson.</li> <li>The students will be evaluated on the content, length, &amp; originality.</li> <li>Average score will be calculated for grading.</li> </ul>
成果発表 (口頭•実技) Presentation	30	1     ✓       2     ✓       3     ✓       4     ✓       5     ✓	<ul> <li>Students should demonstrate or describe their general understanding of a particular topic given by the teacher.</li> <li>Students can either make a final presentation or create an original work demonstrating some influence or fusion of the Japanese culture.</li> <li>Students can express their ideas clearly with appropriate behavior.</li> </ul>
作品 Works			
社会人基礎力 (学修態度) Attitude for Learning	10	1     ✓       2     ✓       3     ✓       4     ✓       5     ✓	<ul> <li>[Initiative] Work aggressively on required reading &amp; tasks</li> <li>[Execution Skill] Make plans to complete the assignments in time</li> <li>[Ability to Detect Issues] Try to find a reliable source &amp; gather information to support your evidence</li> <li>[Creativity] Give ideas &amp; opinions actively during pair &amp; group work</li> <li>[Ability to Deliver Message] Use accurate words &amp; phrases during presentation</li> <li>[Ability to Listen Closely &amp; Carefully] Listen to other people's opinions, exchange ideas &amp; present your own views during pair &amp; group work</li> <li>[Ability to Apply Rules &amp; Regulations] Avoid behavior such as absence without leave, late coming, dozing, &amp; whispering which can be a nuisance in class.</li> </ul>
その他 Others			
総合評価 割合 Total	100		

## 【到達目標の基準】

到達レベルS(秀)及びA(優)の基準	到達レベル B(良)及びC(可)の基準
Requirements for Grade S & A	Requirements for Grade B & C
Level A requires the students to understand major historical	Level B requires the students to understand some
periods and their cultural achievements that outstand in the	major differences in the Japanese culture compared to
Japanese history & to have their own viewpoints about the	their own culture.
development of Japanese culture.	Level C requires the students to describe at least one
In addition to Level A requirements, Level S requires the	major event that brought a revolutionary change in
students to show acute insight on a specific area & express it	the Japanese culture.
in their final presentation or work.	

週 Week	<b>学修内</b> 容 Contents	授業の実施方法及びフィ ードバック方法 Method & Feedback	到達レベル C(可)の基準 Level C Criteria	予習•復習 Preparation & Review	時間 (分) Time	能力名 Ability
1週 /	Course Introduction, Brief Guideline of Japanese History	Lecture, research report, discussion, homework [reading assignment]	Understand the goals of the course & have a gross look over the Japanese history	[Preparation] Assigned readings p.1 - p.44 [Review] Historical timeline of Japan	180	Ability to Influence Ability to Detect Issues Ability to Listen Closely Carefull
2週 /	[Topic for Study] Letters & Language	Lecture, research report, discussion, homework [reading assignment]	Acquire basic knowledge & cultivate a certain measure of insight into Japanese letters & language	[Preparation] Assigned readings p.45 - p.107 [Review] Transition of Japanese letters & language	180	Ability to Influence Ability to Detect Issues Ability to Listen Closely Carefull
3週 /	[Topic for Study] Clothing	Lecture, research report, discussion, homework [reading assignment]	measure of insight into	[Preparation] Assigned readings p.108 - p.160 [Review] Transition of Japanese clothing	180	Ability to Influenc Ability to Detect Issues Ability to Listen Closelyo Carefull
4週 /	[Topic for Study] Money	Lecture, research report, discussion, homework [reading assignment]		[Preparation] Assigned readings p.161 - p.187 [Review] Transition of Japanese money	180	Ability to Influence Ability to Detect Issues Ability to Listen Closelyo Carefull
	[Topic for Study] Class System	Lecture, research report, discussion, homework [reading assignment]	measure of insight into Japanese class system	p.188 - p.223	180	Ability to Influenc Ability to Detect Issues Ability to Listen Closelyo Carefull
6週 /	[Topic for Study] Architecture	Lecture, research report, discussion, homework [reading assignment]	measure of insight into Japanese architecture	[Preparation] Assigned readings p.224 - p.273 [Review] Transition of Japanese architecture	180	Ability to Influence Ability to Detect Issues Ability to Listen Closelyo Carefull
	[Topic for Study] Myth & Legend	Lecture, research report, discussion, homework [reading assignment]	Acquire basic knowledge & cultivate a certain measure of insight into Japanese myth & legend	p.274 - p.328 [Review]	180	Ability to Influenc Ability to Detect Issues Ability to Listen Closelya Carefull
	[Topic for Study] Religion	Lecture, research report, discussion, homework [reading assignment]		[Preparation] Assigned readings p.329 - p.350 [Review] Transition of Japanese religion	180	Ability to Influence Ability to Detect Issues Ability to Listen Closelyo Carefull

週 Week	学修内容 Contents	授業の実施方法及び フィードバック方法 Method & Feedback	到達レベル C(可)の基準 Level C Criteria	予習•復習 Preparation & Review	時間 (分) Time	能力名 Ability
	[Topic for Study] Music & instruments	report, discussion, homework [reading	measure of insight into Japanese music &	[Preparation] Assigned readings p.351 - p.370 [Review] Transition of Japanese music & instruments	180	Ability to Influence Ability to Detect Issues Ability to Listen Closely& Carefully
	[Topic for Study] Literature	report, discussion,		[Preparation] Assigned readings p.371 - p.403 [Review] Transition of Japanese literature	180	Ability to Influence Ability to Detect Issues Ability to Listen Closely& Carefully
	[Topic for Study] Vehicle	report, discussion,		[Preparation] Assigned readings p.404 - p.428 [Review] Transition of Japanese vehicle	180	Ability to Influence Ability to Detect Issues Ability to Listen Closely& Carefully
	[Topic for Study] Art & Design	report, discussion,	measure of insight into Japanese art & design	[Preparation] Assigned readings p.429 - p.443 [Review] Transition of Japanese art & design	180	Ability to Influence Ability to Detect Issues Ability to Listen Closely& Carefully
	[Topic for Study] Pets			[Preparation] Assigned readings p.444 - p.473 [Review] Transition of Japanese pets	180	Ability to Influence Ability to Detect Issues Ability to Listen Closely& Carefully
14 迥 /	[Topic for Study] Predominance of Men Over Woman	Lecture, research report, discussion, homework [reading		[Preparation] Assigned readings p.474 - p.531 [Review] Transition of class consciousness in Japanese society	180	Ability to Influence Ability to Detect Issues Ability to Listen Closely& Carefully
15 週 /	Presentations & Review	Presentation & sharing views		[Review] Organize points of argument coherently after the presentation	180	Ability to Influence Ability to Listen Closely& Carefully
能力名	 :主体性  働きかけ力  身 ストレスコントロール力	【	計画力創造力発信力		巴握力	規律性