平成30年度 愛知学泉短期大学シラバス

| 科目番号 | 科目名 | 担当者名 | 基礎·専門別 | 単位数 | 選択・必修 別 | 開講年次• 時期 |
|------|------------------------------------|---------------------------------|-------------------|-----|------------|-------------------------------------|
| | 日本文化史 Cultural History of Japan | ブラッドフードスゼット Suzette Bradford | General Course | 2 | Elective | 1 st Semester, '18 |

科目の概要 Course Outline

学修内容 Contents of Course

Reading Sansom's Japan: A Short Cultural History and other papers on major themes of the history of Japanese culture, the student will learn an outline of the historical development of Japanese culture as well as its salient characteristics. Comparing Japanese culture with the student's native culture, he/she is expected to acquire a fresh perspective and better understranding of both native and foreign cultures.

到達目標 Objectives of Course

| | 子修內谷 0 | ontents of Course | 到连日保 Objectives of Course | | | | | |
|-----------------------|------------------------|----------------------------------|---|--|--|--|--|--|
| ① L | earning history of Jap | pan in outline | ① Learn major cultural periods and their achievements | | | | | |
| 2 L | earning about Japan' | s cultural development against a | ② Have your own view of: West & East | | | | | |
| historical background | | | Self-consciousness of the West: When, how, and | | | | | |
| | | | why did it begin? | | | | | |
| | | ese culture and history | ③ Understanding peculiar developments of Jap. culture | | | | | |
| (4) O | riental vs. Occidenta | al: Grounds of difference | 4 Have your own view of: Japan meets modern West | | | | | |
| | | | What was the challenge? | | | | | |
| | | | ⑤ Have your own view of: Traditional Japan and | | | | | |
| <u></u> 쓰 사 1: | - 公保ナルフ払ム † | ur) | its modern fate | | | | | |
| | こ発揮させる社会人基 D能力要素 | 学生に求める社会人基礎力の | 能力要素の具体的行動事例 Abilities expected of students | | | | | |
| | 主体性 | Don't be a passive listener. | Think and build your own view of the issues discussed in | | | | | |
| 前に路 | <u> </u> | the class. | | | | | | |
| | -働きかけ力 | | | | | | | |
| 力 | 実行力 | | | | | | | |
| | 課題発見力 | From your experience and past | learning, find your own approach to the themes and try to | | | | | |
| 考え抜 | _ | develop your view by further re | esearch and reading. | | | | | |
| 与え扱 く力 | 計画力 | | | | | | | |
| .,, | 創造力 | | | | | | | |
| | 発信力 | Organize your line of thinking | on the theme and present it to the class. | | | | | |
| | 傾聴力 | Listen to other students' opi | nions and think about the differences in interpretation & | | | | | |
| チーム | | opinion. | | | | | | |
| で働く | 柔軟性 | | | | | | | |
| 力 | 情況把握力 | | | | | | | |
| | 規律性 | Come to the class having the r | equired readings done. | | | | | |
| | ストレスコントロール力 | | | | | | | |
| テキス | よト及び参考文献 Te | xtbooks & Reference Books | | | | | | |

テキスト及び参考文献 Textbooks & Reference Books

George Sansom Japan: A short Cultural History

他科目との関連、資格との関連 Related courses

Modern Japanese Society, Themes in Contemporary Japan

| 学修上の助言 Advice for the course | 受講生とのルール Requests to students | | | | |
|---|---|--|--|--|--|
| Pursue your own themes of interest in history, culture, | Come to the class having assigned readings done. This | | | | |
| art, society, etc. Read a lot, think a lot, see a lot, and | is a readings-seminar class where discussion is carried out | | | | |
| discuss a lot. History courses are not for memorizing | on the understanding of the assigned readings. | | | | |
| past incidents. They are for acquiring perspectives into | | | | | |
| the age, culture, society, and the world you are living in. | | | | | |

【評価方法】

| 評価方法 | 証価の 到達 | | 各評価方法、評価にあたって重視する観点、評価についてのコメント | | | |
|---------------------------------|--------|-------------------------------|---|--|--|--|
| 筆記試験 | | | | | | |
| 小テスト | | | | | | |
| レポート Term paper | 30 | ① / ② / ③ / ④ _ ⑤ | Demonstrating a general understanding of the theme. Demonstrating a deeper understanding of the theme as a result of further research and reading. (ability to find issues, ability of continuous effort, positive attitude to pursue one's own goal or carry our one's own plan) Demonstrating student's own thinking of the theme, supported by evidence (expressing one's own ideas) | | | |
| 成果発表 (口頭·実技) Presentation | 20 | ① ✓ ② ✓ ③ ✓ ④ ⑤ | Demonstrating a general understanding of the theme. Demonstrating a deeper understanding of the theme as a result of the student's further research and reading. Demonstrating student's own thinking of the theme, supported by evidence | | | |
| 作品 | | | | | | |
| 社会人基礎力 (学修態度) | 50 | ① ✓ ② ✓ ③ ✓ ④ – | ① Attendance (self-discipline) ② Class Participation (abilities of listening and expressing) ③Performance in assigned works (ability to find issues, positive-mindedness based on past exercise of the abilities mentioned above) | | | |
| その他 | | | | | | |
| 総合評価 割合 | 100 | | | | | |

【到達目標の基準】

| 到達レベルS(秀)及び A(優)の基準 | 到達レベル B(良)及びC(可)の基準 | | | |
|---|--|--|--|--|
| Requirements for S and A Grade | Requirements for B and C Grade | | | |
| ① Understanding major cultural periods and their | ① Understanding major cultural periods and their | | | |
| achievements | achievements | | | |
| ② Having your own view about: West & East: | ② Understanding peculiar developments of Jap. | | | |
| Self-consciousness of the West: When, how, and why | culture | | | |
| did it begin? | ③ Understanding cultural changes of modern | | | |
| ③ Understanding peculiar developments of Jap. culture | Japan | | | |
| ④ Having your own view of: Japan meets modern West: | | | | |
| What was the challenge? | | | | |
| ⑤ Having your own view of: Traditional Japan and | | | | |
| its modern fate | | | | |

| 週 | 学修内容 | 授業の実施方法及び フィードバック方法 | 到達レベル C(可)の基準 | | 時間 (分) | 能力名 |
|---------|---|-------------------------|--|----------------------------------|-----------|--|
| 1週 | Course Introduction | Lecture & discussion | Understanding the goals of the course and beginning to look into the history | Assigned readings | 180 | Finding issues Express ing ideas |
| 2週 | Neolithic culture of Japan | Lecture & discussion | Understanding peculiar nature of Japan's Neolithic culture | Assigned readings | 180 | Finding issues |
| 3週 | Chinese influence on the transition from Neolithic to Ancient culture | Lecture & discussion | Understanding the importance of metallurgy, rice cultivation, and new pottery brought from China | Assigned readings | 180 | Finding issues |
| 4週 / | Chinese influence: religion, ideology, art, architecture, and writing system | | Understanding how Buddhism and Confucianism effected drastic changes in Japan | Assigned readings | 180 | Finding issues Listenin g to others' ideas |
| 5週 | National-style culture of Heian Period | | Understanding the background and characteristics of National-style culture | Assigned readings | 180 | Finding issues & presenti ng them |
| 6週 | Kamakura Government of the military class and new movements of Buddhism | Lecture & discussion | Understanding how the rule of the military class and new Buddhism changed culture | Assigned readings | 180 | Finding issues |
| 7週 / | Muromachi Period and establishment of Japanese aesthetic standard | Lecture & discussion | Understanding the major traits of this aesthetic standard | Assigned readings | 180 | Finding issues: presenti ng ideas |
| 8週 | Momoyama Culture and Japan's encounter with the West | Lecture & discussion | Understanding a new trend in culture due to the rise of new military lords and Western influence | Assigned readings 個職力 柔軟性 情况押 | 180 | Finding issues |

能力名: 主体性 働きかけ力 実行力 課題発見力 計画力 創造力 発信力 傾聴力 柔軟性 情況把握力 規律性 ストレスコントロール力

| 週 | 学修内容 | 授業の実施方法及び フィードバック方法 | 到達レベル C(可)の基準 | 予習•復習 | 時間 (分) | 能力名 |
|------|---|---|---|--|-----------|--|
| | Presentations and review | II Jisciission | = | Homework: research on a given topic | 180 | Researc h & present ation |
| 10 週 | Bourgeois development of culture: Genroku Culture | Lecture & | Understanding Japan's early development of bourgeois culture | Assigned readings | 180 | Finding issues: |
| | Cultural developments of Tokugawa Period | Lecture & | Understanding why art and thought took a peculiar turn | Assigned readings | 180 | Finding issues: |
| 12 週 | Meiji Restoration and the Westernization of Japan | Lecture & | Understanding Japan's Westernization and the fate of tradition | Assigned readings | 180 | Finding issues: |
| | War and expansion of the Japanese empire | II $\alpha \alpha t_{11} r_{0} \lambda_{t}$ | Understanding changes that happened when Japan engaged in war | Assigned readings | 180 | Finding issues |
| 14 週 | Post-war Japan | Lecture & | Understanding the transformation of Japan after World War II | Assigned readings | 180 | Finding issues |
| 15 週 | about Japanese culture | | Having a coherent view of Japan's cultural development 計画力 創造力 発信力 | Organize coherently points of argument 傾聴力 柔軟性 情況把 | 180 | Present ation Listenin g to other's ideas |

能力名:主体性 働きかけ力 実行力 課題発見力 計画力 創造力 発信力 傾聴力 柔軟性 情況把握力 規律性 ストレスコントロール力