平成 30 年度 愛知学泉短期大学シラバス

| 科目番号 | 科目名 | 担当者名 | 基礎·専門 別 | 単位数 | 選択・必修 別 | 開講年次• 時期 |
|------|-----------------------------------|---------------------------------|------------------|-----|------------|----------------------------------|
| | 現代日本社会 Modern Japanese society | ブラッドフードスゼット Suzette Bradford | General Study | 2 | Elective | 1 st Semester 2018 |

科目の概要

This course deals with the influence of various cultural contexts on society as a whole and explore how this rich society developed and see how manifestations of different influences made it so complex and deep.

| | 学修内容 Course Outline | 到達目標 Course Objectives | | | |
|---|--|------------------------|--|--|--|
| 1 | Cultural contexts which shaped current society | 1 | Obtain a general idea of Japan's modern history | | |
| 2 | An in-depth look at aspects of contemporary | 2 | Explore internal cultural contexts which differ from | | |
| | Japanese society | | those in the West | | |
| 3 | An exploration of how modern western culture has | 3 | Examine the external influence of the West | | |
| | influenced modern Japanese society | | | | |
| | | 4 | Find peculiar phenomena of contemporary Japan and | | |
| | | | link that to the above | | |

| _ | 発揮させる社会人基 能力要素 | 学生に求める社会人基礎力の能力要素の具体的行動事例 Abilities expected of students |
|------------|-------------------|--|
| | | Don't be a passive listener. Share your ideas and background knowledge. |
| 前に踏 み出す | 働きかけ力 | |
| T. | | Do your own research. |
| | | From your experience and past learning, find your own approach to the themes and try to develop your view by further research and reading. |
| 考え抜 く力 | 計画力 | |
| | 創造力 | |
| | 発信力 | Organize your thoughts on the theme and present it to the class. |
| | 傾聴力 | Listen to others and think about the differences in interpretation / opinion. |
| | 柔軟性 | |
| で 働く 力 | 情況把握力 | |
| | 規律性 | Come to the class having the required readings done. |
| | ストレスコントロール力 | |

テキスト及び参考文献 Textbooks & Reference Books

Textbook: Joy Hendry's Understanding Japanese Society (4th Edition) and various readings

他科目との関連、資格との関連

Related Subjects: Cultural History of Japan, Topics in Contemporary Japan

| 学修上の助言 Advice on the course | 受講生とのルール Requirements of students | | | | |
|---|---|--|--|--|--|
| | | | | | |
| Try to dig deeper to understand how things developed the | Come to the class having assigned readings done. This is | | | | |
| way that they have. What influenced each development | a readings-seminar course where discussion is carried out | | | | |
| and how does that play a role in current trends in Japan? | on his/her understanding of the assigned readings. | | | | |
| Answering these questions will go a long way to helping | | | | | |
| you understand this deep and rich culture. | | | | | |
| | | | | | |

【評価方法】

| 評価方法 | 評価の 到達 割合 目標 | | 各評価方法、評価にあたって重視する観点、評価についてのコメント |
|---|-----------------|------------------------|---|
| 筆記試験 | | | |
| 小テスト | | | |
| レポート Term Paper | 30 | ① ✓ ② ✓ ③ ✓ ④ | Demonstrating a general understanding of the theme. Demonstrating a deeper understanding of the theme as a result of the student's further research and reading. Demonstrating student's own opinions supported by evidence |
| 成果発表 (口頭·実技) Presentation | 20 | ① ✓ ② ✓ ③ ✓ ④ | Demonstrating a general understanding of the theme. Demonstrating a deeper understanding of the theme as a result of the student's further research and reading. Demonstrating student's own opinions supported by evidence |
| 作品 | | | |
| 社会人基礎力 (学修態度) Attitude and Participation | 50 | ① / ② / ③ / ④ | Attendance (self-discipline) Class Participation (abilities of listening and expressing,) Performance in assigned works (ability to find issues, positive-mindedness based on past exercise of the abilities mentioned above) |
| その他 | | | |
| 総合評価 割合 | 100 | | |

【到達目標の基準】

| 到達レベルS(秀)及びA(優)の基準 | 到達レベル B(良)及びC(可)の基準 | | | | |
|--|--|--|--|--|--|
| Requirements for S and A Grade | Requirements for B and C Grade | | | | |
| ① Understanding Japan's modern history and its major themes ② Understanding peculiar developments of Japanese society ③ Having your own interpretation of contemporary Japan's phenomena | Understanding Japan's modern history and its major themes Understanding peculiar developments of Jap. society | | | | |

| 週 | 学修内容 | 授業の実施方法及び フィードバック方法 | 到達レベル C(可)の基準 | 予習•復習 | 時間 (分) | 能力名 |
|---------|--|--|---|---|-----------|--|
| 1週 | Introduction to the course: general discussion on society | Discussion Sharing views & experiences | Understanding basic concepts related to society | Homework: research on a given topic | 180 | Prese nting one's ideas |
| | Sources of Japanese identity: historical and mythological | | Understanding Japanese creation theory and early influence | Homework: research on a given topic | 180 | Listen ing & comm unicat ion |
| 3週 | The house and family system | Lecture Discussion Sharing views | Understanding lineage and familial roles | Homework: research on a given topic | 180 | Listen ing & comm unicat ion |
| 4週 / | Socialization and classification | Lecture Discussion Sharing views | Understanding of role of self in different contexts | Homework: research on a given topic | 180 | Listen ing & comm unicat ion |
| 5週 | Community and neighborhood | Presentation and discussion | Understanding rural and urban community life | Homework: research on a given topic | 180 | Listen ing & comm unicat ion |
| 6週 | The education system | Lecture Discussion Sharing views | Understanding the view of education and the culture that has arisen around it | Homework: research on a given topic | 180 | Listen ing & comm unicat ion |
| 7週 / | Presentations and review | Lecture Discussion Sharing views | Reflecting on what has been learned thus far | Homework: research on a given topic | 180 | Resea rch & prese ntatio n |
| 8週 | Status, hierarchy and ethnic diversity | Lecture Discussion Sharing views | Understanding hierarchy in the vertical society and roles of members of society | Homework: research on a given topic | 180 | Listen ing & comm unicat ion |
| 能力タ | :主体性 働きかけ力 実行力 | 課題発見力 計画力 | 創造力 発信力 傾聴力 | 大 柔軟性 情況把 | 屋力 | 規律性 |

能力名:主体性 働きかけ力 実行力 課題発見力 計画力 創造力 発信力 傾聴力 柔軟性 情況把握力 規律性 ストレスコントロール力

| 週 | 学修内容 | 授業の実施方法及び フィードバック方法 | 到達レベル C(可)の基準 | 予習•復習 | 時間 (分) | 能力名 |
|-----------|--|--|--|---|--------|----------------------------------|
| 9週 / | Religious Influences | Lecture Discussion Sharing views | Understanding the impact of different religions on the development of society | Homework: research on a given topic | 180 | Listen ing & comm unicat ion |
| 10 週 / | Ritual and the life cycle | Lecture Discussion Sharing views | Understanding the importance of ceremonies in chronicling a life | Homework: research on a given topic | 180 | Listen ing & comm unicat ion |
| 11週 / | Opportunities for working life | Lecture Discussion Sharing views | Understanding the different routes available in career development in Japan | Homework: research on a given topic | 180 | Listen ing & comm unicat ion |
| | Arts, entertainment and leisure | Lecture Discussion Sharing views | Understanding the traditional and modern arts | Homework: research on a given topic | 180 | Listen ing & comm unicat ion |
| | Government and the craft of politics | | Understanding the electoral system and supporting institutions | Homework: research on a given topic | 180 | Listen ing & comm unicat ion |
| | The legal system and social control | Lecture Discussion Sharing views | Understanding traditional and modern methods of resolving disputes | Term paper due Assigned readings | 180 | Listen ing & comm unicat ion |
| 15 週 / | Summary of the course | Lecture, free talk & discussion | Understanding major themes of Japanese society | Homework: research on a given topic | 180 | Organ izing one's ideas |

能力名:主体性 働きかけ力 実行力 課題発見力 計画力 創造力 発信力 傾聴力 柔軟性 情況把握力 規律性 ストレスコントロール力