平成29年度 愛知学泉短期大学シラバス

Subjec numbe		Course	e title	I	Professor		credit				
		日本語文法 I Japanese grammar l			mi Aoyama	Basic	1	Required	Foreign students		
school ca The spec	cour alenda cific t	ne se of Japanese basic gra ar for the exchange prog hings students are requ writing. In this course, th	gram. The primary obje ired include the ability	ective of of und	f the course is erstanding Japa	to familiarize nese basic gi	students w rammar and	ith basic Japa ability to us	nnese grammar. e it in reading,		
		Study cont	ents			Stu	dy attainm	ent			
1 Lea	rnin	g Japanese grammar			① To under	standing se	ntence str	ructures			
_		ng vocabulary			② To memorizing Japanese words						
		apanese	1		③ Try to us	se Japanese	as much a	as possible			
Basic sl society	kills	as a worker in the			C	ontents					
Action	Ini	tiative	You take initiative i	n parti	cipating in cl	ass.					
Skill to influence											
	Skil	l to get things done	You positively parti	cipate	in study of Ja	panese and	solve pro	blems.			
Thinking	Prol	olem solving	You positively solve	e proble	ems in studyi	ng Japanese					
	Plar	nning skill									
	Cre	ativity	You can approach your topic from various perspectives with creativity.								
	Pres	sentation skill	You should devise the tone of voice, gesture, eye contact, and etc. in presentation.								
Team	Skil	l to listen carefully	Conscious listening	is nece	essary in grou	ıp discussio	n.				
work	Flex	ribility									
		l to grasp the uation									
		l to supply rules and ılations	d Keep class rules. Attendance is very important.								
	Skil	l to control stress									
Text	<u> </u>		<u> </u>								
「Koko	osei	no nihongo 12 mor	nths」								
Prerequi	isite	S									
Memoriz	ze H	iragana and Katakan	a, and some Kanji ir	ı advan	ice.						
		Advice					Class rules				
Students are required to read the text in advance.					To achieve hi course with e		students h	ave to part	icipate in the		

Evaluation	Percentage	Goals	Comments on evaluation
Final exam	90	 ✓ ✓	Students should pass the fourth grade of Japanese language exam.
Quiz			
Report			
Presentatio n			
Works			
Basic skills as a worker in the society.	10		 Initiative You take initiative in participating in class. Skill to get things done You positively participate in study of Japanese and solve problems. Problem solving You positively solve problems in studying Japanese. Creativity You can approach your topic from various perspectives with creativity. Presentation skill You should devise the tone of voice, gesture, eye contact, and etc. in presentation. Skill to listen carefully Conscious listening is necessary in group discussion. Skill to supply rules and regulations Keep class rules. Attendance is very important.
Others			
Total evaluation percentage	100		

A level of attainment	B level of attainment		
Get more than 95% of attendance.	Get more than 90% of attendance.		
Get more than 80% of scores on the final exam.	Get more than 70% of scores on the final exam		
Positive attitude in class is evaluated.	Positive attitude in class is evaluated.		

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Week	Contents	method	c−level of attainment	Review & Pre-study	Hour s(mi n)	Ability
1 /	About Japanese. language, culture and society	Lecture and practice	basic idea of	Review of sentence structure Read the next chapter.	90 90	Initiative Problem solving
2 /	Greetings. simple greetings / identifying people of things / indicating things / numbers / telling and asking time / asking and telling how much	Lecture and practice	Understanding	Review of sentence structure Read the next chapter.		Initiative Problem solving
3 /	Nouns. connecting nouns / adding politeness	Lecture and practice	Understanding the usage of nouns	Review of sentence structure Read the next chapter.	90 90	Initiative Problem solving
4 /	Nouns connecting nouns / adding politeness	Lecture and practice	Understanding the usage of nouns	Review of sentence structure Read the next chapter.	90 90	Initiative Problem solving
5 /	Nouns connecting nouns / adding politeness	Lecture and practice	I ndoretanding the	Review of sentence structure Read the next chapter.	90 90	initiative
6 /	Adjectives telling existence or possession of objectives, persons and animals	Lecture and practice	Understanding the usage of adjectives	Review of sentence structure Read the next chapter.	90 90	initiative
7 /	Adjectives telling existence or possession of objectives, persons and animals	Lecture and practice	Understanding the usage of adjectives	Review of sentence structure Read the next chapter.	90 90	initiative
8 /	Adjective stating locations/ s	Lecture and practice	Understanding the	Review of sentence structure Read the next chapter.	90 90	initiative
能力名	 :主体性 働きかけ力 実行力 ストレスコントロール力	課題発見力計画	 力 創造力 発信力	 傾聴力 柔軟性 情況	把握力	規律性

Week	Contents	method	c-level of attainment	Review & Pre-study	Hour s(mi n)	-
9 /	Verbs . describing action in progress	Lecture and practice	Understanding the	Review of sentence structure Read the next chapter.	90 90	initiative
10 /	Verbs. giving and asking for permission / telling prohibition	Lecture and practice	Understanding the	Review of sentence structure. Read the next chapter	90 90	initiative
	Verbs counting various things starting variation, or doing this and that / before and after doing ~.	Lecture and practice	Understanding the	Review of sentence structure. Read the next chapter.	90 90	initiative
12 /	Verbs I (we) will talking about daily life: verbs	Lecture and practice	Understanding the	Review of sentence structure. Read the next chapter.	90 90	initiative
13 /	Japanese syntax	Lecture and practice	basic Japanese	Review of sentence structure. Read the next chapter.	90 90	initiative
14 /	Japanese semantics	Lecture and practice	basic Japanese	Review of sentence structure. Read the next chapter.	90 90	initiative
15 /	Japanese semantics.	Lecture and practice	understanding the	Review of sentence structure and meaning. Read the next chapter.	90	initiative
能力名	:主体性 働きかけ力 実行力 ストレスコントロール力	課題発見力 計画			把握力]