平成29年度 愛知学泉短期大学シラバス

| 科目 | 番号 | | 科目名 | | 担当者名 | 基礎·専門 別 | 単位数 | 選択·必修 別 | 開講年次・ 時期 |
|---|---|--|---|-------------------------------|---|--|---|--|---|
| | | | 日本文化史 ll History of Japan | Kazu | chiei Nishio | General Course | 2 | Elective | 1 st Semester, '17 |
| Readir the st Compa | ng Sansom udent will aring Japa | learn an oi nese cultui | e A <i>Short Cultural History</i> and utline of the historical deve re with the student's nativ th native and foreign cultur | elopmei ve cultu | nt of Japanes | se culture as | s well as i | ts salient ch | anese culture naracteristics |
| | <u> </u> | 学修内容 C | ontents of Course | | | 到達目標 | Objective | s of Course | |
| 2) Le hi 3) M 4) O | earning storical ba ajor them riental vs | Japan's c ackground es of Japan . Occidenta | oan in outline cultural development a ese culture and history al: Grounds of difference turally": What does that r | ngainst nean? | 2 Have Self-co why dia 3 Unders 4 Have y What w | your own nsciousness 1 it begin? tanding pec your own vie yas the chall our own view | n view of the uliar deve ew of: Jap enge? | of: West West: Whe elopments of pan meets n | n, how, and Jap.culture nodern West |
| | | る社会人基 | と 学生に求める社会人基準 | 礎力の | 能力要素の具 | 【体的行動 事 | [例 Abilit | ies expected | of students |
| 礎力の | > 能力要素 主体性 | | Don't be a passive liste | | | | | - | |
| 前に踏 み出す 力 | 働きかけ 実行力 | 力 | the class. | | | | | | |
| +x > +L | 課題発見 | し力 | From your experience and past learning, find your own approach to the themes and try to develop your view by further research and reading. | | | | | | |
| らん扱 く力 | 計画力 | | | | | | | | |
| | 創造力 発信力 | | Organize your line of thinking on the theme, and present it to the class. | | | | | | |
| | 傾聴力 | | Listen to what other students think, and think about the differences in interpretation & opinion. | | | | | | |
| チーム で働く | 柔軟性 | | | | | | | | |
| 力 | 、 情況把握 | 赴 | | | | | | | |
| | 規律性 | | Come to the class having the required readings done. | | | | | | |
| | ストレスコント | ロール力 | | | | | | | |
| Georg 也科目 | | Japan: A 、資格との | xtbooks & Reference Book short Cultural History 関連 Related courses Themes in Contemporary | | | | | | |
| | 学修 | 上の助言 | Advice for the course | | 令 | 溝生とのル− | -ル Reque | ests to stude | nts |
| art, so discus past ii | e your ov ociety, et s a lot. ncidents. | vn themes c. Read a History c They are | of interest in history, cu lot, think a lot, see a lo ourses are not for memo for acquiring perspective and the world you are livin | ot, and orizing es into | Come to th is a readings | e class havi –seminar cla | ng assign Iss where | ed readings discussion | done. This is carried out |

| 評価方法 | 評価の 割合 | 到達 目標 | 各評価方法、評価にあたって重視する観点、評価についてのコメント | | | |
|--------------------|-----------|---|---|--|--|--|
| 筆記試験 | | | | | | |
| 小テスト | | | | | | |
| レポート Term paper | 50 | √ √ √ √ √ √ | ① Demonstrating a general understanding of the theme. ② Demonstrating a deeper understanding of the theme as a result of further research and reading.(<i>ability to find issues, ability of continuous effort, positive attitude to pursue one's own goal or carry our one's own plan</i>) ③ Demonstrating student's own thinking of the theme, supported by evidence (<i>expressing one's own ideas</i>) | | | |
| 成果発表 (口頭•実技) | | | | | | |
| 作品 | | | | | | |
| 社会人基礎力 (学修態度) | 50 | √ √ √ √ √ √ √ | ① Attendance (self-discipline) ② Class Participation (abilities of listening and expressing) ③ Performance in assigned works (ability to find issues, positive-mindedness based on past exercise of the abilities mentioned above) | | | |
| その他 | | | | | | |
| 総合評価 割合 | 100 | | | | | |

【到達目標の基準】

| 到達レベル A(優)の基準 Requirements for A Grade | 到達レベル B(良)の基準 Requirements for B Grade | | | | | |
|---|--|--|--|--|--|--|
| 1 Understanding major cultural periods and their | ① Understanding major cultural periods and their | | | | | |
| achievements | achievements | | | | | |
| ② Having your own view about: West & East: | ② Understanding peculiar developments of Jap. | | | | | |
| Self-consciousness of the West: When, how, and why | culture | | | | | |
| did it begin? | ③ Understanding cultural changes of modern | | | | | |
| ③ Understanding peculiar developments of Jap. culture | Japan | | | | | |
| ④ Having your own view of: Japan meets modern West: | | | | | | |
| What was the challenge? | | | | | | |
| ⑤ Having your own view of: Traditional Japan and | | | | | | |
| its modern fate | | | | | | |

| 学修内容 | 授業の 実施方法 | 到達レベル C(可)の基準 | 予習·復習 | 時間 (分) | |
|--|---|--|--|---|--|
| Concept of Asia: Ideas of Hegel, Marx, Weber, etc. | Lecture & discussion | Understanding of the 19 th century idea of world history | Assigned readings | 180 | Finding issues Expressing ideas |
| Neolithic culture of Japan | Lecture & discussion | Understanding peculiar nature of Japan's Neolithic culture | Assigned readings | 180 | Finding issues |
| Chinese influence on the transition from Neolithic to Ancient culture | Lecture & discussion | Understanding the importance of metallurgy, rice cultivation, and new pottery brought from China | Assigned readings | 180 | Finding issues |
| Chinese influence: religion, ideology, art, architecture, and writing system | Lecture & discussion | Understanding how Buddhism and Confucianism effected drastic changes in Japan | Assigned readings | 180 | Finding issues Listening to others' ideas |
| National-style culture of Heian Period | Lecture & discussion | Understanding the background and characteristics of National-style culture | Assigned readings | 180 | Finding issues & presenting them |
| Kamakura Government of the military class and new movements of Buddhism | Lecture & discussion | Understanding how the rule of the military class and new Buddhism changed culture | Assigned readings | 180 | Finding issues |
| Muromachi Period and establishment of Japanese aesthetic standard | Lecture & discussion | Understanding the major traits of this aesthetic standard | Assigned readings | 180 | Finding issues: presenting ideas |
| Momoyama Culture and Japan's encounter with the West | Lecture & discussion | Understanding a new trend in culture due to the rise of new military lords and Western influence | Assigned readings | 180 | Finding issues |
| | Concept of Asia: Ideas of Hegel, Marx, Weber, etc. Neolithic culture of Japan Chinese influence on the transition from Neolithic to Ancient culture Chinese influence: religion, ideology, art, architecture, and writing system National-style culture of Heian Period Kamakura Government of the military class and new movements of Buddhism Muromachi Period and establishment of Japanese aesthetic standard Momoyama Culture and Japan's encounter with the | 学修内容 実施方法 Concept of Asia: Ideas of Hegel, Marx, Weber, etc. Lecture & discussion Neolithic culture of Japan Lecture & discussion Chinese influence on the transition from Neolithic to Ancient culture Lecture & discussion Chinese influence: religion, ideology, art, architecture, and writing system Lecture & discussion National-style culture of Heian Period Lecture & discussion Kamakura Government of the military class and new movements of Buddhism Lecture & discussion Muromachi Period and establishment of Japanese aesthetic standard Lecture & discussion Momoyama Culture and Japan's encounter with the Lecture & discussion | P#PIPEExit bitConcept of Asia: Ideas of Hegel, Marx, Weber, etc.Lecture & discussionUnderstanding of the 19th century idea of world historyNeolithic culture of JapanLecture & discussionUnderstanding peculiar nature of Japan's Neolithic cultureChinese influence on the transition from Neolithic to Ancient cultureLecture & discussionUnderstanding the importance of metallurgy, rice cultivation, and new pottery brought from ChinaChinese influence: religion, ideology, art, architecture, and writing systemLecture & discussionUnderstanding the Buddhism and Confucianism effected drastic changes in JapanNational-style culture of Heian PeriodLecture & discussionUnderstanding the background and characteristics of National-style cultureKamakura Government of the military class and new movements of BuddhismLecture & discussionUnderstanding how the rule of the military class and new Buddhism changed cultureMuromachi Period and establishment of Japanese aesthetic standardLecture & discussionUnderstanding the major traits of this aesthetic standardMomoyama Culture and Japan's encounter with the WestLecture & discussionUnderstanding a new tred of the indication of the sethetic standard | FRMPRR53FIE (A) (D) (D) (D) (D) F (T) (D)Concept of Asia: Ideas of Hegel, Marx, Weber, etc.Lecture & discussionUnderstanding of the 19th century idea of world historyAssigned readingsNeolithic culture of JapanLecture & discussionUnderstanding peculiar nature of Japan's Neolithic cultureAssigned readingsChinese influence on the transition from Neolithic to Ancient cultureLecture & discussionUnderstanding the importance of metallurgy, rice cultivation, and new pottery brought from ChinaAssigned readingsChinese influence: religion, ideology, art, architecture, and writing systemLecture & discussionUnderstanding how Buddhism and Confucianism effected drastic changes in JapanAssigned readingsNational-style culture of Heian PeriodLecture & discussionUnderstanding the background and characteristics of National-style culture of Heian discussionUnderstanding how the and new Buddhism changed cultureAssigned readingsKamakura Government of the military class and new movements of BuddhismLecture & discussionUnderstanding how the rule of the military class and new Buddhism changed cultureAssigned readingsMuromachi Period and establishment of Japanese aesthetic standardLecture & discussionUnderstanding the major ratis of this aesthetic standardAssigned readingsMomoyama Culture and Japan's encounter with the WestLecture & discussionUnderstanding a new tradits of the isa of new military tors and WesternAs | PrivatePrice (c)Concept of Asia: Ideas of Hegel, Marx, Weber, etc.Lecture & discussionUnderstanding of the 19th eadingsAssigned readings180Neolithic culture of JapanLecture & discussionUnderstanding peculiar nature of Japan's Neolithic cultureAssigned readings180Chinese influence on the transition from Neolithic to Ancient cultureLecture & discussionUnderstanding the importance of metallurgy, rice cultivation, and new puchties would from ChinaAssigned readings180Chinese influence: religion, ideology, art, architecture, and writing systemLecture & discussionUnderstanding how Buddhism and Confucation effected readingsAssigned readings180National-style culture of Heian PeriodLecture & discussionUnderstanding the background and characteristics of National-style culture of Heian discussionUnderstanding the background and characteristics of National-style cultureAssigned readings180Kamakura Government of the military class and new movements of BuddhismLecture & discussionUnderstanding how the rue of the military class and new Buddhism changed cultureAssigned readings180Muromachi Period and establishnent of Japanese aesthetic standardLecture & |

| 週 | 学修内容 | 授業の 実施方法 | 到達レベル C(可)の基準 | 予習·復習 | 時間 (分) | |
|-----------|--|---|--|---|-----------|--|
| _ | Bourgeois development of culture: Genroku Culture | Lecture & discussion | Understanding Japan's early development of bourgeois culture | Assigned readings | 180 | Finding issues: |
| 10 週 / | Cultural developments of Tokugawa Period | Lecture & discussion | Understanding why art and thought took a peculiar turn | Assigned readings | 180 | Finding issues: |
| | Meiji Restoration and the Westernization of Japan | Lecture & discussion | Understanding Japan's Westernization and the fate of tradition | Assigned readings | 180 | Finding issues: |
| | Is Western Civilization universal? Conflicting views | Lecture & discussion | Trying to form student's own view of modern civilization | Assigned readings: students'own research | 180 | Finding issues |
| 13 週 / | Japan in the 20 th century | Lecture & discussion | Understanding the transformation of Japan as a modern, imperialist state: troubled national identity | Assigned readings | 180 | Finding issues |
| 14 週 / | Field trip to Kyoto and Nara | Experience, observation, thinking | Visit the center of Japan's traditional culture & form your own view of Japanese culture | Learning through experience | 180 | Finding issues: flexible thinking |
| 15 週 / | Sharing what the students have learnt about Japanese culture | Free talking | Having a coherent view of Japan's cultural development | Organize coherently points of argument | 180 | Presentation Listening to other's ideas |